



**Emory University Office of Respect
Center for Student Success
Programs and Services**



How to Write a Respectacular Program Proposal!



Questions? Email respect@emory.edu



The mission of RespectCon: *To understand sexual violence from a social justice lens.*

This guide will unpack that broad prompt and help you start writing your proposal for RespectCon in 3 easy steps:



Download the RC Proposal Template

- **You can find it here:**
http://healthpromotion.emory.edu/respect/RespectCon/RC2019_Proposal_Template-pdf.pdf
- **You cannot save progress** on our online form, but the template is a Word doc and a handy place to draft your answers.



- **We have also included some writing tips** (the gray and teal boxes) from past presenters and various professional organizations (NASPA, ACHA, etc.), in case you get stuck on one part or another.

Before You Start

RC Proposal
Template

Social Justice

Core
Definitions

Not sure your
topic fits?

Useful Dates
& Information

How do we define “social justice”?

- Social justice is complex & can be approached from many angles. If helpful, here is *one* way (certainly not the only way) you could define social justice:

Social Justice

Social Justice* is *both* the goal and a process (Bell, Adams, and Griffin, 2007). It is the goal of equitable opportunity, treatment, and participation of all members of a community, irrespective of race/ethnicity, social class, sexual orientation, gender identity, and other discriminatory factors, as well as the process of reaching that goal.

Social justice can refer to the way in which we, as **individuals**, interact, but often refers to the ways that **systems** operate to either enable or hinder equitability among all social groups. For example, do educational systems create the same kinds of opportunities for non-English speaking students as they do for English-speaking students? Do medical leave policies create unjust burdens for women who have had a baby?

Striving for social justice means **striving to not only build and strengthen systems** that promote equity throughout all social groups, but also means **acknowledging that current systems largely fail in this endeavor**.

*Credit to Ruku Machiwalla '15C, LB Klein, MSW, Emily Faerber '15MPH, & Drew Rizzo, MS for the synthesis of social justice presented here.

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Check out our Core Definitions!

- **These terms are complex and can be difficult to define.** We aren't all-powerful deciders on the best or worst way to define terms we all use every day.
- But, we are reading your proposals, and deciding on them, so here's a glimpse of where we are at:

Sexual Violence

- Encompasses a broad spectrum of behaviors: harassment, domestic/dating violence, abuse, stalking, and/or sexual assault.

Primary Prevention

- Interventions and strategies that prevent SV before it occurs. This complements secondary/tertiary efforts and often includes community-wide education, policy work, and changing social norms/expectations.

Secondary and/or Tertiary Prevention

- Efforts or interventions aimed at the response to sexual violence, with the purpose of attenuated negative outcomes associated with or preventing further sexual violence (may refer to support programs for survivors, or programs aimed at rehabilitating perpetrators).

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- Learn from the past!

Read last year's Program Descriptions:

https://whova.com/embedded/event/respe_201804/?utc_source=ems#tab006

What do we look for in a proposal? Here are some of the questions we ask ourselves as we read through proposals:

- Does the proposal **adhere to the guidelines**?
- How does the topic address **current/emerging issues**?
- (or) How does the topic address **endemic/chronic issues**?
- In what way does **social justice** play a role?
- Who is the target **audience**?
- How **will attendees benefit** from the presentation?
- Is the information **translatable** to other colleges/universities?

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Useful Dates & Information

- **Presenters should be available to travel** to Emory University in Atlanta, GA on the day of the conference (April 6, 2019).
- **Travel/lodging is not covered** for presenters.
- Presentation Duration = **70 minutes**
- It is acceptable to submit a proposal for a program or activity that is currently in progress or will be completed in the near future **as long as you will have sufficient informational content to share** by the date of the conference.
- **Who attends RespectCon?** Students (undergraduate, graduate, and professional), Professional staff who work on campuses, Professional staff who work closely with campuses, and faculty.

Submission Deadline: **February 11th, 2019**

Presenters notified: **February 14-15th**

Presenters must confirm/decline: **No later than February 26th**

Finish creating your session: **ALL OF MARCH!**

Pre-Conference Summit: **April 5th**
7th Annual RespectCon 2019: **April 6th**

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You're done
and ready to submit!
Congratulations!

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Here's the submission link:

<https://baseline.campuslabs.com/eu/respectcon2019proposalform>



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